GSC1 Victoria Mery

Agenda item: E.3.1 Green Students Committee Co-Convenor (x2 - also sit on EC)

Which role are you applying for?:

Green Students Committee Co-convenor

Candidate Statement

I'm a Neuroscience student at the University of Bristol craving to get more involved and play an active role: I believed politics wasn't for me from a young age however through my experiences I have become much more aware: now I know that it is urgent for everyone and particularly students to get involved in the decisions that will shape our lives and the next generations to come.

I joined the party in 2019, when Caroline Lucas spoke in my Sixth Form and changed the way I saw my role as a citizen, student and young woman. I'm originally from Chile where climate change has had a massive impact socially and economically and this is key driving factor in my ambition to become



Local Party:
Bristol Green Party

economically and this is key driving factor in my ambition to become more involved and make radical changes in order to prevent irreversible damage.

If I get elected as a co-convenor I will:

x Work alongside like-minded student societies to maximise the Young Greens' voice

x Help create a strong sense of community and inclusivity within Young Greens' students

x Help organise relevant sessions to learn about green policies

x Ensure our campaigning is approachable for any student and relevant to our issues

I am only starting my journey with the Green Party but I am motivated and driven, so it would mean a lot to be elected and given this opportunity.

Victoria (she/her)

Twitter:

https://twitter.com/viccmery

Instagram:

https://www.instagram.com/viccmery/

Supporter 1 Name:

Daron Croaker

Supporter 1 Local Party/Affiliated Group:

Brighton & Hove Green Party

Supporter 2 Name:

Raphael Hill

Supporter 2 Local Party/Affiliated Group:

Brighton & Hove Green Party

Do you consent to the contents of this nomination form being made publicly available (this does not include email address or phone number):

Yes